

How Cambridge University Press resources provide a clear pathway through the updated Cambridge IGCSE First Language English 0500/0524 syllabus for examination from 2020.

For first examination from 2020

	Key curriculum and assessment changes	What this means for you	How we support you
Changes to assessment	<ul style="list-style-type: none"> Tiering has been removed 	<ul style="list-style-type: none"> Core and Extended students both sit the same examination A course needs to be able to cater for a range of learning needs and can no longer only focus on the needs of Core or Extended assessment 	<ul style="list-style-type: none"> The coursebook has always done this. The cyclical (or spiral) approach means that skills are revisited, consolidated and gradually developed, in order that learners can achieve to the best of their potential This fifth edition includes clearer signposting to ensure all learners can follow the class. For example, there is plenty of scaffolding for directed writing tasks across a range of genres In addition, the practice book includes language support for those learners who require this. This series takes learners further and provides the support to enable this
Changes to assessment: Reading Paper	<ul style="list-style-type: none"> The exam is now 2 hours. The Core paper used to be 1 hour 45 minutes The number of marks has increased from 50 to 80. Weighting has shifted from the summary task to the language task 	<ul style="list-style-type: none"> All learners should be exposed to texts of the length they will find in the exam The number of marks is inconsequential, but the shift in weighting means that students will be required, more than ever, to be able to demonstrate understanding of how writers use language to effect 	<ul style="list-style-type: none"> Almost every passage in the coursebook is rich with exercises on word meanings, synonyms and writer's effect. The new edition contains even more work on writer's effect because teachers asked us for this. Many key points and task tips also relate to this There is plenty more consolidation work in the language and skills practice book
	<ul style="list-style-type: none"> Question 1 includes short-answer comprehension questions 	<ul style="list-style-type: none"> All students will need to answer short-answer basic and inferential comprehension questions 	<ul style="list-style-type: none"> Marian Cox's coursebook has always had questions which focus on vocabulary and synonyms, and paraphrasing (especially important for English as a Second Language learners) e.g. Unit 4 exercise 2, Unit 7 exercise 6a, Unit 10, exercise 16
	<p>Interviews are now included as a reading genre. (Interviews were previously required as a response genre so had to be studied as models.)</p> <p>Summary</p> <ul style="list-style-type: none"> Marks for note-taking and summary writing are no longer separate - marks are no longer given for separate notes, but content is assessed as a part of the summary task Summary is now shorter than it was on the Extended paper Students have to read three texts now instead of two, but the word total will be the same as for the Extended exam 	<ul style="list-style-type: none"> Students will need exposure to reading tasks associated with interviews Core students may struggle with this task - summarising is a skill that is quite difficult for many, and they will no longer pick up marks for their notes Teachers and students will need practice with the new task type 	<ul style="list-style-type: none"> There is now an interview text in the coursebook Unit 8 Summary style taught and practised in many places in CB, e.g. Unit 7 exercises 9 to 12 Plenty more practice will be available in the forthcoming Exam Preparation and Practice book*
Changes to assessment: Writing Paper	<ul style="list-style-type: none"> Two texts instead of one, but total length is the same 	<ul style="list-style-type: none"> Collation skills now required 	<ul style="list-style-type: none"> The coursebook has many tasks requiring material to be collected and synthesised from two texts <p>*This title has not been through the Cambridge International endorsement process.</p>